



St Joseph's School Renmark

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ST JOSEPH'S SCHOOL

Renmark SA

St Joseph's
ANNUAL GENERAL MEETING
School

Renmark
Tuesday 28th February 2023



In all things love

*St Joseph's
School
Renmark*

ST JOSEPH'S SCHOOL ~ ANNUAL GENERAL MEETING

Reporting on the 2022 School Year, 28th February 2023

ANNUAL SCHOOL PERFORMANCE REPORT & OVERVIEW

Our School is committed to sharing aspects of our school performance with the parent/carer community. All Catholic Schools are required to prepare an Annual Report on school performance for their parents and the community each year as a requirement of the Schools Assistance Act 2008. This requirement is additional to the publication by ACARA of data on the MySchool website. With this in mind, and with our commitment to providing you with information about our school, we are pleased to present this report to you.

As you read the following report, I hope you can see that we have forged ahead over the past 12 months with many important initiatives that characterise ours as a progressive school and an exciting learning community –who clearly fostered in staff a belief in their own roles as leaders and gave them opportunities to exercise initiative and leadership themselves.

We have an exceptionally dedicated team of 44 teachers, school officers and other support staff at St Joseph's. I'm confident that all parents join me in commending and thanking them for the outstanding work they do in education and for the very many ways in which they go "above and beyond" in the service of the school.

I would like to thank and congratulate the Parents and Friends Community and the School Board for their outstanding dedication, commitment and support in 2022.

I thoroughly enjoyed 2022 and consider it a privilege and honour to serve the school community in my role as Principal.

Please see attached my report. In the event and risk that I may leave someone out, I have tried not to single out individuals as I value and appreciate the contributions of all members of our community.

Don DePalma
PRINCIPAL
February 2023

St Joseph's
School
Renmark

Principal Annual Report:

As I reflect on another wonderful year, I am reminded of the words by Pope Francis, who outlined that the true joy which we experience in the family is not superficial nor does it come from material objects. He describes that this joy comes from the harmony between persons, something which we all feel in our hearts, and which makes us experience the beauty of togetherness, of mutual support along life's journey. At St Joseph's we have again been impacted by Covid, but the responses we have made as a school only highlight the positive school culture that exists, and the extent to which our whole community work together, to provide a positive learning environment for our children, staff and their families.

Bishop Karol and Mrs Nichii Mardon (our Director) launched our 2022 theme '**Who Is My Neighbour?**' which invited us to show and action care, kindness, awareness, and love for everyone and for everything, including the environment. This reinforces that the mission of a Catholic School is not just about grades but learning to love and care for all in our world.

Our Social Justice Outreach Program this year has been incredible from Harmony Day, Food Bank-Our neighbour can drive, Mary MacKillop Day-Starlight Foundation for sick kids, Cardboard Box Sleepout, Staff Retreat and, Mini Vinnies Leadership Program all raising awareness and contributions to our local and wider community.

Our school continued to flourish in enrolments this year which was very pleasing, considering we were without Year 7s for the first time. So our future is looking excellent! With our Secondary College, St Francis of Assisi, providing a pathway, options for Catholic Education remains strong in our local Renmark Community.

Our hard-working staff have committed to the expectations and responsibilities of working at St Joseph's. They are always looking at ways to improve, which included significant Professional Learning around Literacy, most notably with Reading for Success and Promoting Literacy Development (PLD). We are always developing best practice teaching and learning, increasing staff abilities to cater to the many different learning styles enabling high growth impact in the classroom.

Catholic Education in South Australia consolidated its system wide '**Blueprint For Change**'. At the heart of this strategy is the children, where we focus on the academic and social development of each student. We continued working with educational expert Lyn Sharratt and the teachings in her book, 'Clarity'. Our School Quality Performance Team that included Kassie Charnstrom, Paul Hooper, Tony Luxton, Chrissie Grocke and Georgia Eckermann worked well with all other staff as they navigated through high-level Professional Development.

Our Strategic Direction was maintained by the excellent leadership of our School Board Chairperson Emma Warner, who was joined by Steve Atkinson, Sally Milich and Anna Peterson as newly elected members. We also acknowledge and thank the fine work of Kieran Johnson, Adrian Hunt and Andrea Logos as outgoing members. Our School Board and the staff worked well together and provided outstanding support and guidance in the development of our new Master Plan.

I would also like to thank Campbell Dring and Ruby Malinovski who have shown positive leadership in their roles as school captains this year. We bid goodbye to the Year 6 students as they move on to the next stage in their journey. We will remember the contributions they made to our school and hope that they embrace all the new opportunities and challenges.

Our Parents and Friends community involved a very large group of parents and carers who were willing to help in many different ways.

We thank them for their support of events such as Shrove Tuesday, Walk to School Day, Mother's Day, Book Covering, Father's Day, Social gathering at Wilkadene, Sport's Day and other activities.

One of the highlights this year was the Catholic Education of South Australia Award we received for our Wellbeing Program. This was such amazing recognition for all the work we do in the area of supporting children, staff and families.

We must acknowledge and thank Fr Paul who will be leaving our community and moving to Pt Lincoln. He has provided such amazing support, care and leadership for our whole community and he is wished well with his new tenure.

As we use the following pages to reflect on the school year it is important to find the lessons learned. Each year brings experiences that make everyone stronger, and no year goes without value. We are reminded to note the successes and highlight the many positives. Our students must embrace these times and remember how they felt. At St Joseph's we want our children to keep that in mind and know that at least one way to learn is by building upon these successes. We are also reminded that learning from mistakes and the times of challenge are equally as important because how we learn to navigate those times develops the strength and courage that we need to get us to the successes and joyful times that are seen in this fantastic magazine.

I am proud and privileged to be the Principal of our great community and was so happy that I was successful with my application to renew my tenure and remain at our school. I sincerely thank our students, our staff, our parents and friends, Fr Paul and Fr Hau and the parish, and our extended community for their ongoing support of my leadership role at St Joseph's School.

I look forward to welcoming our 2023 students and families refreshed and ready for a new year of learning, success and progress.

Don DePalma
PRINCIPAL
February 2023

The logo for St Joseph's School Renmark is centered on the page. It features the school's name in a white, cursive font. The text is arranged in three lines: "St Joseph's" on the top line, "School" on the middle line, and "Renmark" on the bottom line. The background of the logo is a blue and white plaid pattern. The entire logo is set against a larger, semi-transparent background of the same plaid pattern that covers the bottom half of the page.

St Joseph's
School
Renmark

School Profile:

Introduction

St Joseph's school has a proud history beginning in 1918 with the pioneering work of the sisters of St Joseph. We are a Catholic parish school which continues to value the Josephite tradition of learning and spiritual ideals. The Catholic environment is central to our school. We offer a nurturing community where children will be valued and respected, God is named and recognised and gospel values are lived out in daily life.

The Socio Economic Score for St Joseph's is 93.0.

Student Profile

The following information describes our student body totaling 239 students in 2022:

Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
34	35	39	31	29	39	32

Indigenous students: 3

Students from families with background in languages other than English: 89

Student Attendance

The average student attendance rate for the school during 2022 was 88%. School attendance rates by term are shown in the following table:

Term 1	Term 2	Term 3	Term 4
87%	87%	88%	90%

Student attendance rates per year level are shown below:

REC	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
87%	89%	88%	88%	89%	86%	90%

Parents are required to provide a written explanation for any student absences, as well as having the opportunity to contact the school office by phone. There are well-established school practices in place that require staff to follow up any unexplained absences. Each year a number of our students travel interstate and overseas for extended periods of time to visit relatives.

Staff Profile

Our staff consisted of:

- Teaching staff: 21 teachers making up 19.8 FTE
- ESO staff: 20 ESOs making up 9.85 FTE
- One staff member identifies as being of Aboriginal heritage

Teacher Attendance and Retention Rates

The average teacher attendance rate during 2022 was 95%. This figure does not include teachers on planned long service leave or maternity leave. This figure also reflects the impact of COVID.

The teacher retention rate from 2021 to 2022 was 97%.

Professional Learning

- All staff have been engaged in professional learning throughout the year. Much of this learning has been completed after hours and on pupil free days, however, there are times when teachers were absent from the classroom to engage in professional learning.
- The major professional learning initiatives engaged in were:
- RE - Prayer and Spirituality
- New Crossways
- Science of Reading – Reading Ropes
- Reading for Success and PLD
- Development of Curriculum Learning Areas
- Australian Curriculum - Integration
- Inclusive Education – NCCD, Trauma, ASD
- Microsoft Teams and Remote Learning
- SEQTA
- CLARITY – Learning Intentions, Success Criteria, Bump it Up Walls
- Data Analysis
- Maths – explicit teaching and inquiry
- Living, Learning, Leading Key Capabilities Continua

All staff at St Joseph's School are appropriately qualified, many of them being equipped with post-graduate qualifications. Two staff are currently studying for Graduate Certificates in Catholic Education.

The following applies:

Bachelor of Education – 100%

Grad Cert - 9%

In 2023 we will continue to encourage all staff to engage in Professional Learning.

Faith and Spirituality:

As a Catholic School we are committed to the enhancement of Religious Education in the Catholic tradition, in response to God's desire and mission that "all people know themselves as loved by God and as called into relationship with God, one another and all of Creation." Our Diocesan theme for the year was 'Who is my neighbour?' This theme was about recognising that all of creation is our neighbour, and we are called to reach out and show love, kindness and compassion to all. This isn't limited to the person who lives next door to you, the list of neighbours is endless! Throughout the year we provided our community many opportunities to reach out to our neighbours, opportunities to become better people and be a light in our world. Fr Paul Bourke and Fr Hau continued to provide ministry and support to staff and students within the liturgical and spiritual life of St Joseph's School. Both of their friendship and support enabled us to build a vibrant faith community for our students. It was wonderful to resume our Friday Parish Masses again in Semester 2 where students could display their faithful leadership. Throughout the year students in Years Three, Four and Six had a specific focus on the seven Sacraments, in particular Reconciliation, First Holy Communion and Confirmation, as students from these year levels celebrated these Sacraments.

Members of our school community participated in daily prayer and Christian meditation within the classroom, we also had many celebrations throughout the year such as, for Ash Wednesday, Harmony Day, Holy Week, St Joseph's Feast Day, St Mary of the Cross MacKillop Feast Day and Remembrance Day.

Our focus of professional learning in Religious Education was based around developing skills in crafting authentic prayer experiences and the NEW Revised Crossways Curriculum. Staff collaborated to create units using the new curriculum to facilitate the teaching and learning in their classes.

As a whole school we continue our 'outreach' and justice programs with the students being involved in raising funds for Caritas (through Project Compassion), Catholic Mission Charities, St Vincent de Paul - Mini Vinnies and the Mary MacKillop Foundation. Throughout these fundraising events we have always been committed to students learning about caring for those in need, as well as putting our kind words into action with a focus on 'Who is my neighbour?'

Learning:

Curriculum is defined as all that is facilitated by a school, both formal and informal. This year the formal curriculum was a core component of the focus at St Joseph's School. Staff used the Australian Curriculum for planning in Curriculum areas, which gives specific guidance to what should be the minimum content required at a specific year level. There was a focus on data informing their planning for all students with a case management approach, ensuring the inclusion of specific differentiation. The direction as a result of the SQPT CLARITY learning was with ensuring the development of student agency. This resulted in a focus on deliberate learning outcomes and success for students with Lesson Learning Intentions, Success Criteria and Bump It Up Walls, as well as whole school data to guide future pathways. High impact teaching strategies creating effective pedagogy was also a focus, guiding teachers professional learning plans.

Our Years 3 and 5 students undertook the NAPLAN testing in Reading, Writing, Spelling, Grammar and Punctuation and Numeracy. The overall picture for the past five years is illustrated below and comparisons with like schools can be accessed on the My School website provided by the Federal Government.

Overall Analysis of St. Joseph's School Renmark 2022 NAPLAN results

Year 3:

This is the first experience in NAPLAN for year three students and their results were mostly as expected. The year three group consists of 30 students, with 26 students sitting most portions of the NAPLAN. Each student therefore held a weighting of 3.85% in each of the portions of the NAPLAN, besides Writing (21 participants), where each student holds a weight of 4.76%.

In comparison to the 2021 NAPLAN results the Mean Scores as Proficiency Band (MSPB) stayed the same at 4 across all areas tested except spelling which dropped to a 3.

Other data that needs to be considered when looking at these results includes reading level of participants, learning needs students' ability to participate unaided, and the lack of experience of the year 3 students of a test format.

Reading: 96% of students achieved above the National Minimum Standard, with 70% achieving band 3 and above and 31% achieving band 5 or above.

Writing: 95% of students achieved above the National Minimum Standard, with 81% achieving band 3 and above and 19% achieving band 5 or above.

Spelling: 85% of students achieved above the National Minimum Standard, with 62% achieving band 3 and above and 15% achieving band 5 or above.

Grammar and punctuation: 92% of students achieved above the National Minimum Standard, with 85% achieving band 3 and above and 31% achieving band 5 or above.

Numeracy: 100% of students achieved above the National Minimum Standard, with 88% achieving above band 3 and 31% achieving band 5 or above.

Year 5:

The year five group consists of 39 students, with 32 students sitting the Reading, Writing, and Grammar and Punctuation tests, 26 sitting the Writing test and 30 sitting the Numeracy tests. Each student held a weighting of between 3.1% and 3.9% in all portions of the NAPLAN.

In comparison to the 2021 NAPLAN results an increase in the Mean Scores as Proficiency Band (MSPB) occurred in Numeracy from 5 to 6. In Writing the Mean Scores as Proficiency Band (MSPB) stayed the same at 5. In Reading, Spelling and Grammar/Punctuation the Mean Scores as Proficiency Band (MSPB) stayed the same at 6.

Reading: 97% of students achieved above the National Minimum Standard, with 88% achieving band 5 and above and 31% achieving band 7 or above.

Writing: 81% of students achieved above the National Minimum Standard, with 58% achieving band 5 and above and 15% achieving band 7 or above.

Spelling: 97% of students achieved above the National Minimum Standard, with 78% achieving band 5 and above and 28% achieving band 7 or above.

Grammar and punctuation: 97% of students achieved above the National Minimum Standard, with 75% achieving band 5 and above and 22% achieving band 7 or above.

Numeracy: 100% of students achieved above the National Minimum Standard, with 87% achieving band 5 and above and 23% achieving band 7 or above.

Mean Scores for all Year Levels in all NAPLAN tests 2017-2022

YEAR 3	2017	2018	2019	2021	2022
Reading	398	391	394	401	381
Writing	379	390	390	401	374
Spelling	364	407	395	392	350
Grammar and Punctuation	375	415	401	402	389
Numeracy	356	401	385	390	384

YEAR 5	2017	2018	2019	2021	2022
Reading	506	475	481	483	502
Writing	460	438	456	448	446
Spelling	503	487	474	483	488
Grammar and Punctuation	474	488	461	486	482
Numeracy	501	455	568	475	484

One of our goals in 2022 was to support as many students as possible to participate in and enjoy sport and cultural activities in our Extra-Curricular program. This year our individual and collective successes have been numerous and while we have been delighted at these successes, we have been particularly proud of the positive sporting attitude shown by our students which was highlighted in SAPSASA involvement. We also held our end of year Concert and participated in community events.

St Joseph's School delivers far more than the standard curriculum. Students in 2021 participated in fundraising activities for several charities and were involved in co-curricular programs with other district schools which included sport carnivals, the performing arts, camps and leadership camps.

Students were given numerous opportunities to reach out and support those in need with the school's involvement in Project Compassion, Catholic Missions, Caritas and St Vincent de Paul.

As a Catholic school we have continued to focus on opportunities to evangelise. The older students were involved in a Leadership Program culminating in a workshop day, Young Leaders Forums with other schools and an Adelaide Hills company Woodhouse, facilitating local activities.

Recognition of individuals and groups occurs at Parents and Friends meetings and through the newsletter. We also acknowledge the following:-

1. School Assemblies are held every three weeks.
2. Celebrations and achievements are also a focus of these assemblies.
3. Student leaders/school captains have held various roles this year including: welcoming and taking visitors and new enrolment families and children on tours, public speaking and, participating on behalf of the school community at invited and sporting events. All students are encouraged to have a go and are trained and supported to prepare and present, especially in school and class Masses.
4. Community responsibilities are shared amongst students; watering plants, care of resources and care of sports equipment are all weekly tasks for which students of all ages are responsible.
5. Students' initiatives are encouraged. Proposals are prepared and presented to staff for consideration. eg. Year Six student t-shirts, Challenge Cup activities and fundraising activities.

Programs: Intervention programs including Spelling, Reading and Mathematics - number.

Catholic Culture: Prayer, Liturgies, Masses, Reflection Days.

Arts: School Performances, Wakakarri, individual acting positions.

Extra Curricular: Sports events, Young Leaders Day, Excursions, Mission Day and camps.

Many of our learning activities were able to be shared with parents during welcome evenings, open days, assemblies, parent-teacher interviews as well as informal meetings between parents and teachers. We will continue to open our school and classrooms to others with many visitors from other schools, and the Catholic Education Office of SA, coming to observe learning in action at St Joseph's. They are always very complimentary of our learning and wellbeing initiatives.

Wellbeing:

Wellbeing is a key strength of the St Joseph's community. The level of care, concern and genuine love that members of the community have shown towards one another has been outstanding. This is no more clearly witnessed than amongst our staff that go way above and beyond the call of duty to pastorally care for our students and families especially during Covid. 2022 has also seen the continuation of our Wellbeing Committee made up of staff and parents, whose aim is to promote wellbeing (in all its forms) within the community.

Wellbeing is integral to the learning process and a learner will engage readily with their learning when they are in an optimum state of wellbeing. In 2022 we had a lot to celebrate in this area, focusing on continuing to build a positive school community that is inclusive of all and where 'every child matters'. Be You is designed to improve the mental health and wellbeing of our students, as well as provide greater support for any students experiencing mental health difficulties. A structured and consistent Social and Emotional Learning (SEL) program has been continued across the school from R-6. This has allowed for staff and students to use consistent language and phrases when dealing with issues relating to Social and Emotional Learning. These programs have been supported by teachers, our School Wellbeing Team and ESOs. We also continue to work in partnership with families and members of the wider community in order to support students.

Our therapy dog Charlie has continued to play an important role in the support of student wellbeing both in and out of the classroom.

Parent Survey

During Semester 2 of 2022 a Parent Satisfaction Survey were distributed and the results were collated. This survey is part of our reporting requirements for the Learning Assistant Act (2004). Parents were invited to reflect on the level of satisfaction with school activities.

Statement	Dissatisfied	Satisfied	Very Satisfied
The standard of Catholicity expressed in the school		20%	80%
The opportunity to meet teachers		9%	91%
The educational focus		10%	90%
School Communication		11%	89%
School Community Activities		15%	85%
Progress of Child	1%	20%	79%

Survey Comments

- Amazing effort put in for my child, who has extra needs, especially the support staff, thank you.
- We feel like we are included with everything that happens at the school.
- Lots of different ICT opportunities that can also be continued at home.
- Great work done by all volunteers, parents and friends community.
- Although not Catholic, we appreciate and respect the values in education. It is also great for our children to learn about religion.
- Very happy with everything at St Joseph's. Looking forward to what the future brings for my younger children.

Staff Survey

During Semester 2 of 2022 a Staff Survey was distributed and the results were collated. This survey is part of our reporting requirements for the Learning Assistant Act (2004). Staff were invited to reflect on the level of satisfaction with school activities.

Statement	Strongly Disagree	Strongly Disagree	Unsure	Agree	Strongly Agree
I like coming to work at St Joseph's School Renmark.				10%	90%
I am growing as a professional at St Joseph's Renmark.				13%	87%
I am kept informed about decisions that are made.				12%	88%
I feel comfortable approaching colleagues with questions or problems.				11%	89%
I feel valued and respected at our school				10%	90%
Staff has access to a variety of Professional Learning opportunities.				13%	87%

Student Survey

During Semester 2 of 2022 a Student Satisfaction Survey was completed by all students and the results were collated. This survey is part of our reporting requirements for the Learning Assistant Act (2004). Students were invited to reflect on the level of satisfaction with school activities.

MYSELF	NEVER / NOT REALLY	SOMETIMES	MOSTLY / ALWAYS
I LIKE MYSELF	2%	10%	88%
OTHER STUDENTS LIKE ME	3%	17%	80%
I DON'T GIVE UP WHEN THINGS ARE DIFFICULT	9%	18%	73%
I AM ABLE TO MANAGE MY EMOTIONS EFFECTIVELY	5%	21%	74%
IF I HAVE A PROBLEM I HAVE SOMEONE I CAN TALK TO	8%	15%	77%
I HAVE A GOOD FRIEND (OR GROUP OF FRIENDS)	4%	12%	84%
I WANT TO BE THE BEST LEARNER I CAN BE	3%	5%	92%
I GET ON WELL WITH OTHER STUDENTS	4%	9%	87%

MY SCHOOL	NEVER / NOT REALLY	SOMETIMES	MOSTLY / ALWAYS
I LIKE MY SCHOOL	2%	4%	94%
I FEEL SAFE AT SCHOOL	1%	5%	94%
STUDENTS AS ST JOSEPH'S ARE FRIENDLY, WELCOMING AND NICE	1%	7%	92%
I FEEL LIKE I BELONG WHEN I COME TO SCHOOL	3%	11%	86%
PEOPLE ARE BULLIED AT ST JOSEPH'S	2%	9%	89%
ST JOSEPH'S TRIES TO STOP BULLYING	1%	5%	95%
I KNOW WHAT TO DO WHEN I AM BULLIED OR SEE BULLYING	2%	5%	93%
STUDENTS AT ST JOSEPH'S ARE WELL-BEHAVED.	1%	15%	84%

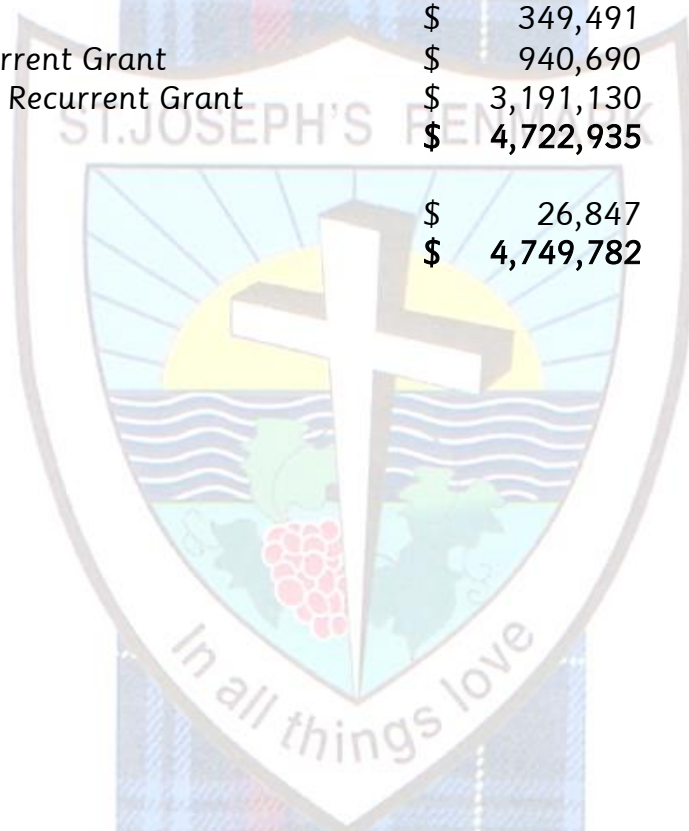
Resources Management:

Enrolments at St Joseph's remain consistent which has allowed our funding to continue to resource our school to provide the best education and care for our students. Mrs Karen Trenwith and the Finance Committee are to be commended on their management of resources.

School Income:

Broken down by funding source:

School fee income	\$	241,624
Other/Private income	\$	349,491
State Government Recurrent Grant	\$	940,690
Australian Government Recurrent Grant	\$	3,191,130
Total Recurrent Income	\$	4,722,935
Capital Income	\$	26,847
Total Income	\$	4,749,782



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Community Participation and Public Relations:

We acknowledge the collective student body of St Joseph's as a vibrant, energetic group of students who bring us much pride and joy. It is a pleasure to see so many of them trying each day to be the best person they can be. Thank you to the families of our School. The support of our parents and carers is greatly valued and appreciated. I especially acknowledge all those who have helped in numerous ways throughout the year in classes, on excursions, during class activities, at school celebrations and events and at various fundraising activities.

The P&F and School Board members work hard at building community. We thank Kristine DePalma and the P&F community, Emma Warner (chair of School Board) and Adrian Hunt (chair of Buildings and Maintenance) for their untiring efforts to ensure 'things happen' at St Joseph's. We need to continue to work together to support the development of our students and community.

The staff at St Joseph's is an outstanding and committed group who spare no effort in working to provide the very best for our students. It is an honour to be a staff member in this school and I thank each staff member for their work throughout the year.

Please find the following reports:

- Report from President
- Report from Chair of School Board
- Report from Chair of Parents and Friends
- Report from Work, Health & Safety

Don DePalma
Principal
February 2023

President's Report:

At the end of last year new appointments were given to the priests of our diocese, with Fr Paul moving to Port Lincoln after 8 years in the Riverland and Fr Emil joining our parish and now residing in Berri. We thank Fr Paul for all his work in our parish especially in his contributions to this school and wish him well in his new parish of Port Lincoln. At the same time, we welcome Fr Emil to our community.

This year, the diocese has introduced a new Sacramental Program to be implemented in each parish. It aims to incorporate each candidate into the parish community in a more meaningful way. As we begin Lent, a most holy time for all Catholics, our parish has once again produced an excellent resource so that we may make the most of this time leading up to the celebration of Easter. The Lenten Program has been the contribution of many people across our parish including students and teachers. St Joseph's Remark will feature in the 1st and 5th week of Lent, with the reading of the Gospel by the students, and also hosting it online so as to assist the community in prayer and reflection.

Lenten Blessings,

Fr Hau
Parish Priest
February 2023

Chairperson's Board Report:

I write my final report as board chairperson with pride and gratitude at being a part of such an amazing school. This year has seen the continued navigation through COVID-19 (thank you to all school staff for your ongoing work with this) and it has been exciting to see many events and celebrations return for students and the school community.

It makes me feel proud to see the continued growth of St Joseph's including growing enrolment numbers and interest, the clever use of space to create high quality learning and play spaces, and ongoing planning for future upgrades and growth.

Attending the Catholic Education Awards in May, and on behalf of our school, accepting the award for our Wellbeing Program in the 'Innovative Program' category filled me with pride. Congratulations to all involved - past and present - for the wonderful work you do with wellbeing at our school.

With my youngest child graduating primary school this year, I reflect on the past 12 wonderful years that my family have had here at St Joseph's. Community is strong here, something that you should all be very proud of. Thank you to all who have helped in one way or another this year, your voluntary contributions do not go unnoticed.

To the amazing P&F and Wellbeing Committee, thank you for all you have done and helped with throughout the year.

Thank you to the fantastic team of Board Members for your valuable contributions.

To the incredible team of Staff - thank you a million times over for your dedication, passion and care. You make a difference every day in our children's lives and we are so fortunate to have you all here at St Joseph's.

A school needs a strong and community minded leader and we are so blessed to have had Donny reappointed to continue leading St Joseph's School Renmark into the future. Thank you for your guidance, commitment and everything you do for your students and school community.

Wishing you all the very best for 2023 and beyond!

Emma Warner
Chair of Board
February 2023



St Joseph's
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Parents & Friends Report:

This is the first report that I have the pleasure of writing as President of the St Joseph's Parents & Friends Community.

2022 has allowed us to get back into the school with COVID restrictions easing, and this has meant we have had a jam-packed year of P&F events and involvement in the school.

Many behind the scene hours have been volunteered by P&F members to provide the students and wider school community with:

- Pancakes on Shrove Tuesday
- Hot Cross Buns at Easter
- Fruit for Walk to School Day
- New tops for school representative sport teams
- House Flags for use at Sports Day
- Bibles given to all new students
- Father's & Mother's Day stalls
- Cake stall on St Mary MacKillop Feast Day
- Cake Stall at Sports Day
- AFL Footy Tipping competition
- Covering 800 new Junior Primary readers
- Coffee & Chat mornings before some assemblies
- Parent social night at the Woolshed Brewery

From attending assemblies, to watching the Book Week Parade, to covering books, to baking for a cake stall, to cutting up fruit, to buttering hot cross buns, to cheering at Sports Day – this is what the P&F is all about. Our children see us being involved (even in the smallest of ways) and know that we put importance on them and their school experience.

We have been very fortunate this year to have some fabulous new people join our committee and jump straight in to help in a variety of ways. We never seem to have a lack of parents and carers willing to help out. Thank you to everyone who has been involved in P&F events this year, no matter how small you may feel your contribution was, rest assured it is greatly appreciated!

I would like to make special mention of one P&F member who has made a massive contribution to our committee during her time at St Joseph's – Emma Warner. As Emma's youngest child heads off to High School in 2023, we lose a valuable member of our group who has never hesitated to jump in and help whenever and wherever she can. Thank you Emma, you will be missed!

Please join us in 2023 as we look forward to another great P&F year.

Jo Lloyd
P&F President
February 2023

Work, Health & Safety Report:

Incident Reports: 0 minor incidents were reported in 2022 on school grounds.

SafeWork SA: No notifiable incidents or complaints.

Union Matters: Nil.

Policy / Procedure:

8 Procedures were reviewed by CSH&WSA during 2022

- Allergy Awareness Policy
- Animal Policy
- Behavior Education and Personal Responsibility Police
- Bushfire and Emergency Evacuation Policy
- Extreme Weather Policy
- First Aid Policy
- Privacy Policy
- Skin and Sun Protection

Audits:

Catholic Safety Health & Welfare SA (CSH&WSA) have scheduled an audit for St Joseph's in term 4 2023. The Riverland Parish was audited in the second semester of 2022, Renmark Parish was not included in the audit.

Internal workplace inspections were carried out by our WHS Officer in Semester 1 and again during Semester 2. Each inspection form was reviewed, and any outcomes reported were actioned.

Training: New staff were inducted and made aware of school policies and procedures.

The Staff Training Register was monitored and kept up to date. Training carried out in 2022 included

- Slips, Trips and Office Risks
- Ergonomics and Manual Handling
- Fire and Other Emergencies

Other:

Electrical testing including testing and tagging, emergency lighting and the 90-minute exit sign battery discharge test was completed as required in July 2022.

Risk assessments were conducted for all school activities during the year.

Emergency Drills for fire and lock ins were carried out.

Contractor file was kept up to date to include dates of contractor induction, current police checks, current licence and public liability insurance details.

Task Manager System is no longer used by CSH&WSA

Church WHS A workplace inspection was completed in Semester 1 and 2. The inspection forms were reviewed, and any outcomes were reported and actioned.

Work Health and Safety Consultant, Lucas Parfitt from CSH&WSA did not visit the site in 2022. He did however respond promptly to all my queries. St Joseph's Renmark continues to be a safe ground and community for staff and students.

Rachel Dring
WHS Coordinator
February 2023